



The 1st STORY CHAMPS Study

This study evaluated the effects of a narrative intervention on story retelling and personal story generation skills of preschoolers with risk factors and narrative language delays.

Participants were 5 diverse preschoolers enrolled in a Head Start classroom who performed below average on two narrative language tasks.

Narrative intervention was delivered in a small group arrangement, and materials, activities, and assistance were adjusted within sessions to facilitate increasingly independent practice of oral narration among the children.

Participants made substantial gains in the narrative retelling, demonstrated improved preintervention to postintervention scores for personal story generations, and maintained improvements when assessed following a 2-week break.

